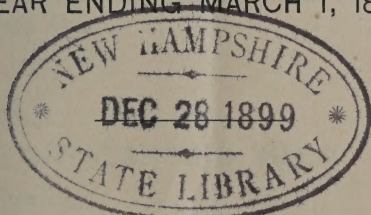




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ANNUAL REPORTS  
OF THE  
SELECTMEN, TREASURER, AUDITORS,  
BOARD OF EDUCATION,  
AND  
SUPERINTENDING SCHOOL COMMITTEE,  
OF THE  
TOWN OF TILTON,  
FOR THE  
YEAR ENDING MARCH 1, 1881.



CONCORD, N. H. :  
PRINTED BY WOODBURY & BATCHELDER.  
1881.





# ANNUAL REPORT

## OF THE

# TOWN OF TILTON.

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The Selectmen and Treasurer in account with the town or Tilton.

	DR.
To cash in treasury, March 1, 1880,	\$2,070 55
“ received from J. C. Creighton,	1 50
“ “ E. S. Buswell,	75
“ “ A. Colby, collector, 1879,	350 69
“ “ County of Belknap,	85 95
“ “ Town of Andover, Colby boy,	78 00
“ “ Use of Town Hall,	114 00
“ “ Town of Auburn,	3 00
“ “ W. A. Colby, drain pipe,	55
“ “ Literary fund,	38 48
“ “ Railroad tax,	301 10
“ “ Savings bank tax,	1,181 54
Amount of taxes, committed to collector, 1880,	8,355 97
Received from W. C. Mudgett, for old lumber,	1 50
“ County of Belknap, Hannaford boy,	58 50
“ for town note,	200 00
	\$12,842 08

## OUTSTANDING BILLS.

Paid Mary E. Daniels,	\$450 00
O. C. Hurlbut, labor on highway,	5 30
Auditor's bill,	6 00
W. A. Colby, for R. M. Whicher,	1 50

Paid Horace Sanborn, services as selectman,	\$14 00
B. P. Simons, lumber,	35 00
H. Abbott, police,	3 00
C. F. Hill, town reports,	26 00
C. C. Taylor, services as supervisor,	8 00
W. H. H. Rollins, services as selectman,	4 00
R. Firth, " supervisor,	6 00
B. T. Brown, " "	8 00
James Sanborn, breaking roads,	3 70
B. F. Cass, watering trough,	3 00
Daniel Barnard,	17 00
Fire precinct, bal. 1879 tax,	17 52
Union school, " "	37 07
W. L. Gilchrist, damage to carriage,	100 00
	<hr/>
	\$745 09

#### PAUPER BILLS.

Paid N. H. Asylum, for Edwin C. Sanborn,	\$18 65
State Reform School, for Hannaford and Colby,	39 00
C. R. Gould, for Mont Whicher and J. Ely,	15 75
Geo. Johnson, for Conant boy,	8 00
J. P. Osborn, for B. P. Johnson and Ely,	26 50
Geo. Johnson, for Conant boy,	12 00
" "	13 00
State Ref. School, for Hannaford and Colby boys,	39 00
" " " " "	39 00
" " " " "	39 00
Geo. Johnson, for Conant boy,	10 00
C. R. Gould, for Mrs. Hannaford,	10 00
J. L. Loverin, transient poor,	1 50
Joseph R. Boucher, transient poor,	1 00
Geo. Johnson, for Conant boy,	10 00
H. K. Thompson, coffin for French child,	5 00
Davis & Boynton, clothing for Conant boy,	10 90
O. D. Bailey, for Mrs. E. Adams,	18 00
Philbrick & Hill, for paupers,	13 03
Town of Belmont, for Gilman boy,	54 01
	<hr/>
	\$383 34



## FOR SHEEP KILLED BY DOGS.

Paid J. F. Bamford,	\$4 00
Daniel S. Smith,	7 00
	<hr/>
	\$11 00
Paid bounty on Hawks,	\$7 80

## SCHOOL DISTRICTS.

Paid Union School District, Peabody and Lyford,	\$546 08
“ No. 1, A. J. Clark,	100 94
“ 2, Horace Sanborn,	95 54
“ 3, D. S. Daniels,	124 70
“ 4, Geo. S. Philbrick,	280 27
“ 5, B. M. Durgin,	75 07
Sanbornton, “ 1, L. I. Hanson,	57 83
“ “ 2, J. A. Abbott,	1 79
	<hr/>
	\$1,282 22

## PARSONAGE FUND INTEREST.

Paid J. B. Sanborn, Free Baptist,	\$26 20
Geo F. Weeks, Congregational,	28 82
W. C. Mudgett, 2d Methodist,	8 52
J. F. Taylor, Episcopal,	15 40
Geo. A. Stevens, 1st Methodist,	16 05
	<hr/>
	\$94 99

## ROADS AND BRIDGES.

Paid G. Gray, on Burleigh bridge,	\$3 75
N. Philbrick, “	4 50
L. Philbrick, “	4 50
W. C. Mudgett, “	9 00
H. E. Rowen, “	1 50
J. L. Dearborn, “	10 33
C. Rollins, spikes, “	3 25

Paid S. A. Howard & Co., side walks,	\$250 00
“ “	178 92
W. C. Mudgett, on bridge,	9 07
B. T. Brown, lumber,	27 50
F. L. Simmons, labor,	90 00
E. L. Sanborn, labor,	46 00
H. W. Clapp & Co., sewer traps,	18 00
S. W. Glines, labor,	30 00
J. H. Philbrick, grade,	15 00
L. Conant, labor and sewer traps,	13 60
B. L. Keniston, labor,	8 21
B. W. Brown, lumber,	176 81
J. S. Morrison, labor,	5 00
H. W. Clapp & Co., sewer caps,	10 00
Hannah Page, sewer,	10 00
B. P. Simons, lumber,	22 86
C. N. Huckins, labor,	2 50
F. J. Moulton, expense on side walk,	8 00
David Keasor, labor,	5 25
E. L. Sanborn, labor on sewers,	16 75
Philbrick & Hill, cement, nails and labor,	7 87
J. G. Conner, labor on bridge,	2 00
E. L. Sanborn, labor,	25 00
H. L. Dalton, labor,	21 46
W. P. Lang, non-resident highway tax worked,	5 11
	<hr/>
	\$1041 74

#### CURRENT EXPENSES.

Paid J. F. Taylor, books,	\$1 50
Fred F. Johnson, damage to carriage,	15 00
A. S. Ballantyne, for decorations,	25 00
John F. Leighton, damage to carriage,	30 00
James O. Lyford, services as school committee,	15 00
Geo. A. Stevens, services as town clerk,	25 00
B. T. Brown, supervisor, blanks, &c.,	11 00
W. C. Mudgett, services as selectman,	45 00
John Curry, rent of land,	10 00



Paid Silsby & Son, book,	\$1 00
F. T. Perkins, services at dedication of hall,	20 00
Bryant & Taylor, board,	2 50
State tax,	1,224 00
R. S. Perkins, insurance on town hall,	260 42
C. C. Rogers, writing lease,	2 00
County tax,	1,913 42
C. F. Hill, printing,	10 59
W. P. Lang, services as police,	20 00
T. D. Foss, board,	4 50
Gilbert & Baker, gasoline,	20 44
W. E. Blake, freight,	5 99
W. S. Hill, moving safe,	10 00
L. Morse & Sons, letters,	116 57
Geo. Stevens, services town clerk, &c.,	25 00
“ books and stationery,	23 73
“ for Richardson,	1 15
“ for Henry Shaw,	2 70
“ for Mrs. Hannaford,	17 90
Richard Firth, wood,	4 00
F. J. Aiken, services as supt. school committee,	20 00
James Munns & Co., labor and gas pipe,	22 71
H. P. Haynes, labor,	6 00
Geo. W. Hall, labor,	20 00
C. H. Thomas, labor,	16 00
L. Conant, windows, &c.,	13 80
G. Cook, doors and lumber,	40 10
Fred E. Thorpe, labor and stock,	16 45
C. P. Herrick & Co., hardware,	2 95
E. G. Philbrick, cash paid out,	2 44
L. Conant, nails and lime,	4 31
Recording deed,	2 18
8 1-2 cords wood, sawing, &c.,	42 49
Philbrick & Hill, sundries,	10 01
David L. Clifford, police,	3 00
W. P. & J. Hill, hall, and selectmen's room,	85 00
Alfred H. Colby, collector 1879 tax,	31 54
John F. Eastman, police,	6 00

Paid W. C. Mudgett, watering trough,	\$3 00
Fred E. Thorpe, stove pipe, &c.,	2 99
B. F. Cass, watering trough,	3 00
E. G. Philbrick, services as selectman,	97 50
J. B. Batchelder, “	90 00
W. C. Mudgett, bal. “	2 25
J. F. Taylor, services as treasurer,	40 00
W. P. Lang, services as collector,	100 00
	<hr/>
	\$4,547 13

### RECAPITULATION.

Paid on notes and interest,	\$2,278 42
Interest on bonds,	963 00
Outstanding bills,	745 09
Pauper bills, town,	180 09
Pauper bills, county,	203 25
Damage to sheep,	11 00
Schools,	1,282 22
Parsonage,	94 99
Roads and bridges,	1,041 74
Bounty on hawks,	7 80
Current expenses,	4,547 13
Uncollected taxes, 1880,	1,242 61
Abatements, 1880,	180 29
Amount due from precinct,	37 52
Cash in treasury,	26 93
	<hr/>
	\$12,842 08

### TOWN DEBTS.

Notes and interest to March 1, 1881,	\$6,358 23
Bonds and interest to March 1, 1881,	16,240 00
Unpaid coupons due Dec. 1, 1880,	57 00
	<hr/>
	\$22,655 23

## ASSETS.

Railroad stock, 21 shares,	\$210 00
Uncollected taxes, 1878,	98 10
Balance not accounted for, 1878,	218 82
Due from S. J. Tilton, collector 1874,	18 92
Uncollected rents, and gas,	80 00
Due from precinct,	37 52
Uncollected tax, 1880,	1,242 61
Cash in treasury,	26 93

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\$1,932 90

Net indebtedness March 1, 1881, \$20,722 33

School and Parsonage Fund note, \$3,166 35

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Indebtedness last year,	\$21,353 15
Net debt March 1, 1881,	20,722 33

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Paid on debt the past year, \$630 82

Respectfully submitted,

ENOCH G. PHILBRICK, } *Selectmen*  
 JOHN B. BATCHELDER, } *of*  
 W. C. MUDGETT, } *Tilton.*

JOHN F. TAYLOR, *Treasurer.*

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Having examined the foregoing accounts, we find them properly vouched and correctly cast.

S. B. PEABODY, }  
 HORACE SANBORN, } *Auditors.*  
 GEORGE W. LORD, }

Tilton, N. H., March 1, 1881.



EXTRAORDINARY EXPENDITURES OVER LAST YEAR CONTAINED  
IN FOREGOING REPORT.

County tax more than last year,	\$722 32
State tax     "     "     "	132 00
Schools       "     "     "	115 00
Paid Mary Daniels,	450 00
W. L. Gilchrist,	100 00
For 5 years' insurance on town hall,	260 42
For settees,	116 57
For sidewalks,	579 00
For lumber and labor on basement of town hall,	138 00
F. T. Perkins, for services at dedication     "	20 00
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	\$2,633 31

# REPORT

## OF THE

### BOARD OF EDUCATION.

---

The last Board of Education in their annual report suggested the addition of a third department to the graded school; and the force of this suggestion was felt by the present board when they took charge of the affairs of the district. The school was accordingly divided, as nearly as could be with existing accommodations, into a primary, an intermediate and a grammar department; and at the commencement of the fall term, when the third school-room was ready for occupancy, the grading was perfected. The number of classes to each teacher has been reduced, the course of study for each department prescribed and regulated, and the whole work of the school systematically arranged. There is no question of the necessity of three departments; and the immediate advantages accruing therefrom have surpassed expectation.

The teachers, Miss Lutie W. Sanborn, Miss Nellie M. Brown and Miss Marion E. Lyford, have had charge of the grammar, intermediate and primary departments, respectively, the entire year. They have evinced an active interest in their work; have acted in harmony with the board in all its endeavors to elevate the standard of the school, and have met with flattering success. Familiar as they are with the scholars and the nature of the school, the district cannot better subserve its interests than by continuing them in charge of their several departments another year.

Unless there is call for a radical change in the management of the school, all are aware of the disadvantage arising from frequent changes in the entire school board. To obviate this,

it is urged that the district adopt the custom of electing one new member of the Board of Education every year.

The committee consisting of F. J. Eastman, John Keniston, and John F. Eastman, to whom was committed the charge of finishing and furnishing the room for a third department, attended to its duties in a very commendable manner. The chairman, Mr. F. J. Eastman, superintended all the work, and by giving it his personal attention, succeeded in completing it seventy-five dollars less than the appropriation, and yet securing a commodious, convenient, and comfortable school-room. The entire committee are deserving the commendation of the district.

A general sickness among scholars during the fall term interfered somewhat with the work of the school year, and compelled this board to close the school during that term. Aside from this the sessions have been regular, and the attendance fair.

Your attention is called to the law which provides that no child under 15 years of age shall be employed in any manufacturing establishment, unless he has attended some public school, or private day school, at least twelve weeks during the year preceding; and no child under 12 years of age, unless he has attended school as aforesaid, at least six months, etc. In many cases the population who would be affected most by this law, has been fluctuating, residing here a few weeks, and then moving elsewhere. In other cases the labor of whole families in the mills, has been necessary to their support, and if the law had been strictly complied with, they must have become a charge upon the town. An evening school has been started by some of our citizens for the benefit of such, but even this does not comply strictly with the letter of the law, which makes a "private day" school the alternative of a public school. As there is an article in the warrant on the subject of evening schools, it is perhaps unnecessary for the Board of Education to here express any opinion thereon.



## ROLL OF HONOR.

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### GRAMMAR DEPARTMENT.

*First Term.*—Clara Staples.

*Second Term.*—Ellen G. Moore, Annie L. Young, Jerry Hunkins.

### INTERMEDIATE DEPARTMENT.

*First Term.*—Alice J. Dolly, Leon B. Peabody, Mary Perthel, Henry Huff, Helen M. Jewell, Cora E. Winch, Lilly B. Davenport, Betsey A. Drown.

*Second Term.*—Mary Perthel, Edna Davis.

*Third Term.*—Emily B. Johnson, Sammy Almy, Goddhold Perthel, Mary Perthel, Leon B. Peabody, Fred C. Wyatt.

### PRIMARY DEPARTMENT.

*First Term.*—Charlie Winch, Frankie M. Davis, Minnie E. Greenwood.

*Third Term.*—Arthur Staples, Dyer Doherty, George Bell Rogers.

## TABLE OF STATISTICS.

### GRAMMAR DEPARTMENT.

	<i>First Term.</i>	<i>Second Term.</i>	<i>Third Term.</i>
Length of school in weeks,	11	11	8
Whole number of scholars,	21	27	22
Average attendance,	17	22	18
Number in Reading,	21	27	22
“ Spelling,	21	27	22
“ Penmanship,	19	24	20
“ Arithmetic,	21	27	22
“ Geography,	17	16	13
“ Grammar,	8	11	8
“ History,	3	14	12
“ Algebra,	3	0	0
“ Instances of Tardiness,	25	15	8
“ Dismissals,	17	18	12

### INTERMEDIATE DEPARTMENT.

	<i>First Term.</i>	<i>Second Term.</i>	<i>Third Term.</i>
Length of school in weeks,	11	11	8
Whole number of scholars,	50	37	26
Average attendance,	41	33	23
Number in Reading,	50	37	26
“ Spelling,	50	37	26
“ Penmanship,	50	37	26
“ Arithmetic,	50	37	26
“ Geography,	30	37	26
“ Instances of Tardiness,	48	24	12
“ Dismissals,	10	0	2

## PRIMARY DEPARTMENT.

	<i>First Term.</i>	<i>Second Term.</i>	<i>Third Term.</i>
Length of school in weeks,	11	11	8
Whole number of scholars,	42	45	33
Average attendance,	31	33	28
Number in Reading,	42	45	33
“ Spelling,	42	45	33
“ Arithmetic,	0	0	10
“ Penmanship,	0	10	10
“ Instances of Tardiness,	120	167	161
“ Dismissals,	16	0	0

CHARLES R. GOULD,	}	<i>Board of Education.</i>
JAMES O. LYFORD,		
SELWYN B. PEABODY,		

Tilton, March 1, 1881.



# REPORT

## OF THE

### SUPERINTENDING SCHOOL COMMITTEE.

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If we would improve the present condition of our district schools, there must be in the first place, *active* co-operation on the part of parents. The work cannot be left, as in graded schools, wholly with the committee and teachers. The latter, as a rule, are constantly changing with every change of prudential committee; and the scattered location of the school-houses renders frequent visits from the superintending school committee impossible. The real work, therefore, of classifying scholars, and prescribing the course of study for each term, must, of necessity, be left in the hands of teachers, new to the district, new to the scholars, and whose principal aim will naturally be to run the school without friction. Hence it is that the following suggestions are here respectfully submitted to your consideration:

The work of each term should be thorough and complete in itself. No advance should be made beyond a point which the child fully understands. The tendency of parents, however, is to judge of the efficiency of the school and teacher by the number of pages in the text books that the scholar has been over, without regard to the thoroughness of the work. To use an illustration: the boy or girl reports at the close of school that he commenced the arithmetic that term and has "ciphered" to percentage; or that he commenced at percentage and has completed the book, as the case may be. Both parent and child are elated at the progress made. On the other hand, at the end of a term, the child says, in a complaining way, that the teacher has kept him in fractions ever since school commenced, whereas the term before, under

•

another teacher, he began at the same place and covered twice the ground. The parent consoles him with the assurance that "next term" he shall have a more "progressive" teacher. Other studies would furnish equally apt examples. Now, what is the effect of this? A teacher who desires to do his work conscientiously meets with no encouragement, and is constantly embarrassed by the adverse comments of both parents and scholars; while the teacher who caters to their caprices, if in other respects equal, gives universal satisfaction. It is no uncommon occurrence to find scholars in district schools who have completed the arithmetic several times, and yet do not understand some of its first principles, and a few cases, even, where they cannot readily read and write numbers. This is wholly wrong. The work of each term should be so complete, that, no matter what the length of vacation between terms, only a hasty review will be necessary to recall it to the pupil's mind. Let the parents assure the teacher to begin with that he alone is to judge of the fitness of the child to advance; and that his work will be considered more with reference to the manner in which it is done than its amount. Let the child's natural ambition to advance be curbed at home with the admonition that a study *once* completed and thoroughly understood is of more benefit to him than a smattering knowledge of many studies. Then the work of each term will run smoothly, and will be continually progressive, with only such reviews of previous terms' work as may be necessary to revive forgotten principles. Many a teacher, who heretofore, for the sake of peace in the district, has allowed the scholar to drift without chart or compass, will most cheerfully, with your support, in the first place anchor him to some sure mooring, and then let him sail only in known waters.

Another matter, to which your attention is especially called, is the preservation of the uniformity of text books now in use in the schools of the town. One great disadvantage in all district schools is the number of classes. Add to this by having several series of readers, arithmetics, grammars and geographies, and you not only impair the efficiency of the teacher, but in the same measure detract from the interest of

the scholars. It was only three years ago that a radical change was made in school books in use in this town, and a uniform series introduced throughout; yet in some of the schools unauthorized text books have already crept in. Parents can prevent any departure from that series more easily than either teacher or committee, by seeking information before purchasing school books.

In regard to the studies pursued in our schools, special attention is here directed to history and mental arithmetic. The first has almost disappeared therefrom. The few scholars who attempt to pursue it soon tire of the monotonous manner in which it is taught. Nearly all teachers make it a mere recital of facts, without adding to its beauty any researches of their own. Yet the study has an equal importance to the future citizen of the republic with grammar and geography; and a greater than algebra or book-keeping, which are taught in many of our district schools. It certainly is not learned elsewhere, for scarcely an academy or high school devotes more than a single term to its consideration. The proper place for United States history is the district school; and it should be pursued by all of the older scholars. The text book might be used to advantage as a reading book, by the same scholars. It would be a variation from the well-known pieces in their reading books, and any variation has a tendency to increase the interest of the scholar.

Mental arithmetic was formerly considered an important study, and is none the less so now. Either in connection with written arithmetic, or as a separate text book, it should receive more attention.

The prudential committee as a rule have employed competent teachers, who have taken interest in their work; and the schools have been well conducted. No trouble has arisen in any district, and there seems to have been entire satisfaction among parents. Below is a brief report of the work of each district.

#### DISTRICT NO. I.

Summer Term—Miss Hattie H. Philbrick, teacher. Length of term, 11 weeks; whole number of scholars, 10; average



attendance, 6. Miss Philbrick promises to become a superior teacher. The size of the school was not such as affords much opportunity for a teacher to display her resources; but she enlisted the interest of the scholars, and the school was very satisfactory to the committee. Miss Philbrick has since secured a position in the Laconia graded school, and is giving the best of satisfaction.

The winter term was taught by Miss Ida F. Bunker, of Concord. The length of the term was 11 weeks; whole number of scholars, 11; average attendance, 7. This was Miss Bunker's first school, and her success was marked. She need have no hesitation in making teaching a life occupation, as she has the qualifications of a good teacher.

#### DISTRICT No. 2.

Both terms were taught by Miss Carlie Sanborn, who has an easy manner of conducting a school, and still maintaining the best of discipline. Her entire work is systematic and progressive, and the school was in every sense a success. The length of the first term was 8 weeks; whole number of scholars, 12; average attendance, 11. Second term, 10 weeks; whole number of scholars, 13; average attendance, 11.

#### DISTRICT No. 3.

Summer term of 8 weeks taught by Miss Alida Quimby, of Belmont. Miss Quimby worked hard, and gave satisfaction to the district. Her methods of instruction were not, however, satisfactory to the committee, but she seemed to hold the interest of the scholars. Whole number of scholars, 26; average attendance, 23.

The winter term was taught by Miss Lizzie A. Powers, who is a superior teacher. She is enthusiastic in her work, has well defined ideas, and understands how to impart instruction to others. The school was a very interesting and successful one. Length of term, 11 weeks; whole number of scholars, 23; average attendance, 20.

#### DISTRICT No. 4.

Three terms, all taught by Miss Emma Davis. The school was a model one in every respect. There was no lack of

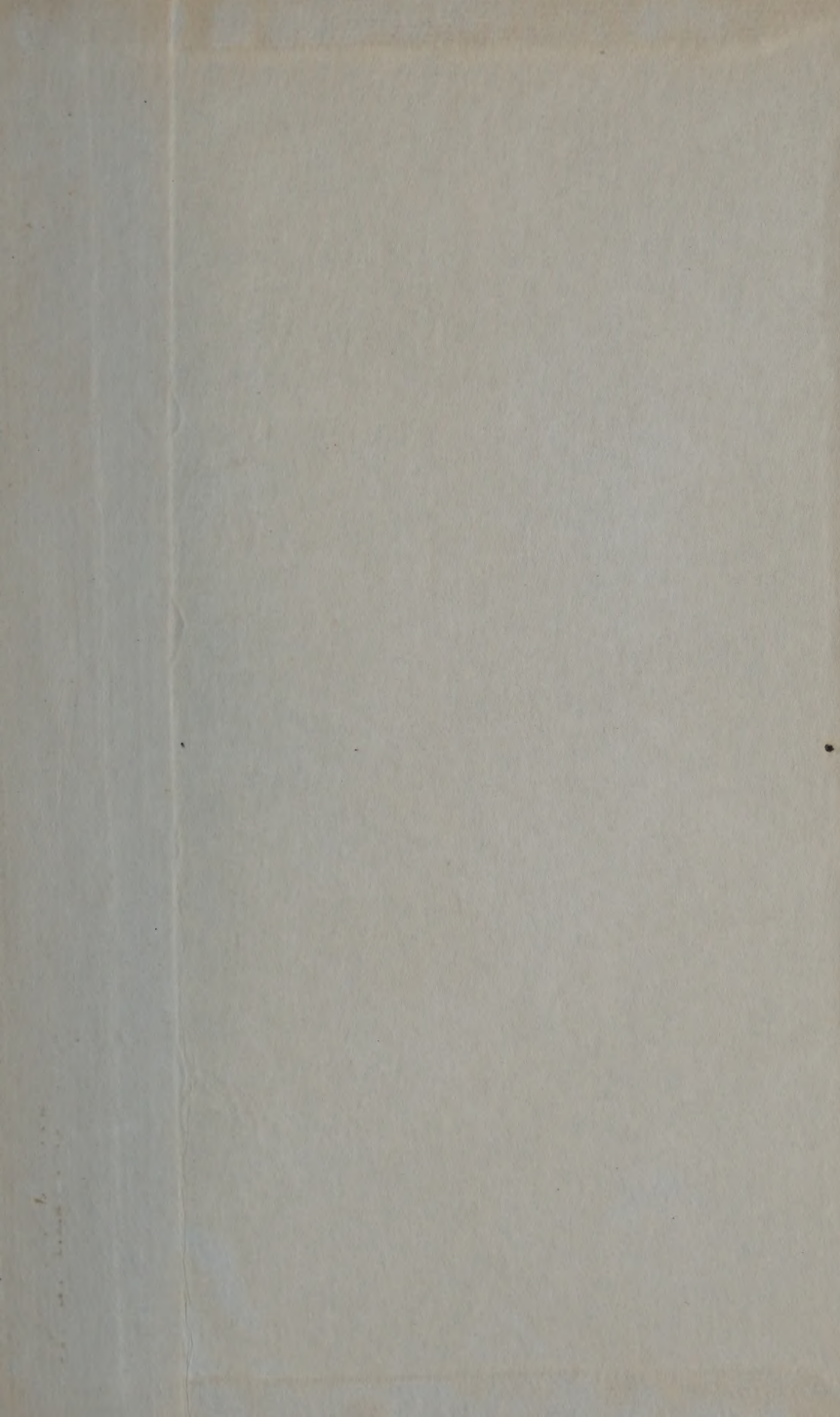
industry, no idle moments, and teacher and pupils seemed alike imbued with a spirit of enterprise. The district could not have done better, whoever they had secured. The length of terms: First, 10 weeks; second, 9 weeks; third, 10 weeks. Attendance, first term, whole number, 37; average, 32; second term, whole number, 32; average, 28; third term, whole number, 27; average, 22.

DISTRICT No. 5.

Mr. Charles E. Durgin, teacher both terms. Length of terms: First, 6 weeks; second, 12 weeks. Attendance, first term, whole number, 15; average, 13; second term, whole number, 19; average, 14. Mr. Durgin labored faithfully, and bids fair to become a successful teacher if he should make that his profession. The school showed improvement in almost every class, at the close of the terms.

JAMES O. LYFORD,  
F. J. AIKEN,

*Superintending School Committee.*





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